

TED (10)–1014

(REVISION—2010)

Reg. No. ....

Signature .....

SECOND SEMESTER DIPLOMA EXAMINATION IN ENGINEERING/  
TECHNOLOGY—OCTOBER, 2012

ENGLISH—II

(Common—except DCP)

[Time : 3 hours

(Maximum marks : 100)

Marks

PART—A

I Answer *all* questions in one or two sentences. Each question carries 2 marks.

1. What did the young playwright think when he saw the sapphire ?
2. How did the sniper feel when he killed the enemy sniper ?
3. How did Gandhiji build up a healthy physique ?
4. What advice did the lady in The Luncheon give when she parted with the host ?
5. The opening of door is a mystic act. Why ? (5x2=10)

II Answer in a paragraph of about 100 words :

1. (a) In what ways did the Happy Prince help the people ?

OR

- (b) My Grandmother's House is a poem about the poet herself. Explain.

2. (a) What trick was played by the sniper on his enemy ?

OR

- (b) The Theme of "I Shall not Live in Vain" is love. Explain.

3. (a) What difficulties were faced by Gandhiji when he was promoted to the higher class and how did he overcome that ?

OR

- (b) "The Man he Killed" is a poem about the pitiful condition of mercenary soldiers. Do you agree ? Why ?

4. (a) Bring out the element of humour in the story, 'The Luncheon'.

OR

- (b) What is the significance of a closed door ? (4x5=20)

## III Choose the right answer from the following :

1. The little match girl was crying because
  - (a) She had no shoes
  - (b) She was hungry
  - (c) Her matches fell in the gutter
2. Far away from the grandmother's house, the poet feels
  - (a) Happy and proud
  - (b) Lonely and unhappy
  - (c) Busy and enthusiastic
3. Liam 'O' Flaherty gives the message that
  - (a) War is good
  - (b) The man you kill in a war may not be your enemy
  - (c) One must kill the enemy at all condition
4. The following is not a theme in Dickinson's poem
  - (a) Love
  - (b) Kindness
  - (c) Revenge
5. Gandhiji got exemption from exercise when
  - (a) His father requested the headmaster
  - (b) He paid a fine of two annas
  - (c) He told the truth to the teacher
6. The man in Hardy's poem killed the other because
  - (a) He hated the man
  - (b) The man attacked him
  - (c) The man fought on the other side
7. The host in the Luncheon had
  - (a) Asparagus
  - (b) Caviare
  - (c) Mutton chops
8. The nurse opens the door of the labour room
  - (a) In a gentle and careful manner
  - (b) With sympathetic silence
  - (c) In a brisk and cataclysmic way
9. In later life, Gandhiji believed that children
  - (a) Should be taught drawing before writing
  - (b) Do not need good handwriting
  - (c) Should concentrate only on their studies
10. The sniper felt remorse when
  - (a) He shot down the old woman
  - (b) He watched the death of the enemy sniper
  - (c) He was wounded by a bullet.

(10x1=10)



## PART—B

IV 1. Use the correct present tense form of the verbs given in the brackets :

- (a) He ..... (play) the guitar very well.
- (b) It ..... (rain) outside.
- (c) Sam ..... (qualify) the entrance exam.
- (d) He ..... (work) since early morning.
- (e) He ..... (get) a brave heart.
- (f) I have to go; my friends ..... (waiting) outside.
- (g) They ..... (do) this for the past two years. (7x1=7)

2. Use the correct past tense form of the verbs :

- (a) 1. Last week he ..... (buy) a car.
2. When he ..... (come), I ..... (sleep).
3. He thanked me for what I ..... (do). (4x1=4)

(b) Use a, an or the to fill in the blanks :

1. We expect ..... official inquiry in this matter.
2. I saw ..... American lady in ..... town.
3. .... Bible is ..... first printed book.
4. He is ..... smart boy. (6x½=3)

3. (a) Change the following sentence into indirect speech :

1. He said, "my mother is waiting in the room".
2. She says to Leena, "you are very helpful".
3. "Why are you crying", he asked me.
4. Meera said, "Ah! What a wonderful building".
5. "Can you take it" ? He asked me. (5x1=5)

(b) Change into direct speech :

1. Meera asked me where I was going.
2. He exclaimed that it was a brilliant idea.
3. Teacher ordered us not to waste food. (3x1=3)

4. (a) Change into passive voice :

1. He supplies food.
2. The police man is beating the thief.
3. She will write the test.
4. Marry had painted the wall.
5. You should give the money. (5x1=5)

(b) Change into active voice :

1. Milk is given by the cow.
2. The bag was picked by Ashok.
3. The prizes will be distributed by the Chairman. (3x1=3)



## PART—C

V Develop the following into story :

Wood cutter goes to forest – axe falls into river – Goddess appears – gives golden axe – man does not agree – goddess gives silver axe – again says no – gives iron axe – man agrees – goddess happy – gives all axes to man.

6

VI Arun Technocrafts Pvt. Ltd., New Delhi invites applications from suitable candidates for the post of Quality Control expert. MBA degree holders may apply to the HR Manager of Arun Technocrafts. Prepare :

(a) An application for the job.

5

(b) Resume.

5

VII Prepare a precis of the following passage:

Human rights are grossly violated both on the domestic front and the international front. We see violations of human rights in our own country. Very often Governmental machinery itself is used for this purpose. Now that terrorism has developed into a major problem both on the domestic and international scene, the Government cannot sit idle. When the very security of the nation is in danger, we are prepared to allow any degree of ferocity to suppress such terrorist elements. But on the pretext of suppressing terrorism many innocent people are butchered. It is not always easy to identify and locate dangerous elements and hence the Governments cannot be always blamed.

This is only one side of the issue. There are so many area where human rights are violated in the name of religion, race, language, nationality and sex. Hence the human rights issue is very relevant today. It is likely to remain so far years to come.

5

VIII Expand the idea in a paragraph :

(a) Sweet are the uses of adversity

OR

(b) Honesty is the best policy.

5

IX Attempt *any one* of the following :

(a) Prepare a note on the passage given below :

Critics of globalization overlooked its benefits. The supporters of globalization think only of the probable progress. They think that developing countries must accept it if they are to grow. However, in the developing world, globalization has not brought the promised economic benefits. In the third world there is a marked division between the haves and have – nots. Not less than a 100 million people live in utter poverty. The African continent has plunged deeper into misery. AIDS and poverty will kill them.

In short, globalization has not succeeded in reducing poverty, neither has it ensured stability. The crises in Asia and Latin America threatened the economics of all developing nations.

The West promised the developing countries that globalization would bring them prosperity. But it has brought only unprecedented poverty. Market economy has not produced the promised results in Russia. China alone registered a decrease in poverty.

OR

(b) You are the Arts Club Secretary of your college, prepare a report on the Arts festival, to be published in your college magazine.

4