

TED (10) 1014
(Revision-2010)

N19-05008

Reg.No.....
Signature.....

DIPLOMA EXAMINATION IN ENGINEERING/TECHNOLOGY/
MANAGEMENT/COMMERCIAL PRACTICE OCTOBER/NOVEMBER-2019

ENGLISH-II

[Maximum marks: 100]

(Time: 3 Hours)

PART – A

[Maximum marks: 10]

(Answer all questions in one or two sentences, Each question carries 2 marks)

- I. (1). Why is the heart of the prince unable to be melted?
(2). What does the poet cherish about her grandmother's house?
(3). Whom did the Sniper kill?
(4). How did Gandhiji get over his dislike for geometry?
(5). What did the lady eat for luncheon? (5 x 2 = 10)

[Maximum marks: 30]

(Answer any *five* of the following questions in a paragraph , Each question carries six marks)

- II. (1). Describe the theme of the poem "The Man He killed".
(2). Narrate Gandhiji's memories of his school days.
(3). List out the different ways of opening doors as explained by the author.
(4). How does Emily Dickinson comment on the meaningful purpose of life in her poem?
(5). Discuss the poet's feelings of love and affection in "My Grandmother's House".
(6). What is your opinion of the lady in "The Luncheon"?
(7). What impression do you get about the character of the sniper in the story? (5 x 6=30)

[Maximum marks: 10]

(Chose the correct answers. Each question carries one marks)

- III. (1). The prince is willing to give up even his to help those who need help.
(a). Eyes. (b). Ears . (c). Tongue.
(2). Kamala Das in her poem "My Grand mother's House" begs for
(a). Hate. (b). Love. (c). Sweets.
(3). The author in "The Luncheon" had left for the waiter.
(a). Three franks. (b). Ten franks. (c). Fifteen franks.

- (4). The author had for luncheon.
(a). Bread. (b). Mutton chops. (c). Fifteen franks.
- (5). are found in shops, public buildings and hotels.
(a). Magnetic doors. (b). Sliding doors. (c). Revolving doors.
- (6). The swallow, in “The Happy Prince” wished to go to
(a). India. (b). Egypt. (c). Athens.
- (7). Gandhiji requested his teacher..... to exempt him from gymnastics to serve his father.
(a). Mr.John. (b). Mr.Gimi. (c). Mr.James.
- (8). Emily Dickinson in her poem asks us to love.
(a). Nature. (b). Human beings. (c). All creatures.
- (9). The story of the Sniper is set in
(a). Dublin. (b). Berlin. (c). Moscow.
- (10).”I Shall Not Live in Vain” is a poem which reminds us to be
(a). Kind and carrying. (b). Harsh and cruel. (c). Indifferent and mean. (10 x 1 = 10)

PART-B

IV. 1. Use the correct form of the verbs.

- (a). The park..... (close) at six in the evening.
- (b). The girl.....(wash) her clothes thrice a week.
- (c). Grandpa(read) all kinds of books.
- (d). The teacher (reach) college at 8.30 am.
- (e). The maid (work) ten hours a day. (5 x 1 = 5)

2. Use the correct form of the verbs.

- (a). Tom thanked me for what I (do).
- (b). Grandma..... (walk) twenty miles that day.
- (c). As soon as dad(finish) his work, he went out to play football.
- (d). The nurse.....(report) that the patient was seriously ill. (4 x 1 = 4)

3. Use the appropriate articles.

- (a). I saw American film yesterday.
- (b). English is language of the people of Britain.
- (c). All good things must come to end.
- (d). Goldilocks is good cook. (4 x 1 = 4)

4. Change the following to indirect speech.

- (a). Joe said to Jack, "I am not feeling well today".
(b). Gopi said, "My brother is writing a book".
(c). "Do not waste your precious time", the Principal said to the students. (3 x 1 = 3)

5. Change the following to direct speech.

- (a). Mithu asked Sithu what her name was.
(b). Dianna exclaimed that the palace was very beautiful.
(c). Sheila said that the baby was sleeping. (3 x 1 = 3)

6. Change into active voice.

- (a). The door was opened by the host.
(b). The student is loved by the teacher.
(c). The library is being built by the mason. (3 x 1 = 3)

7. Change into passive voice.

- (a). I shall give her this cake.
(b). Somebody has stolen my watch.
(c). The culprit was arrested by the police. (3 x 1 = 3)

PART-C

V. Develop the following hints into a story.

The little boy-caught for pick pocketing-sent to juvenile prison-become rebellious watches a French comic film on TV during recreation hour-fascinated with the language requested coaching classes-a French tourist guide today. (5)

VI. ABC Ltd invites applications from diploma holders with good communication skills in English

for the post of supervisor. Draft the following without revealing your identity.

- (a). An Application letter. (5)
(b). Resume (5)

VII. Prepare a précis of the following passage.

Education ought to teach us how to be in love always and what to be in love with. The great things of history have been done by the great lovers, saints, men of science and artists, and the problem of civilization is to give every man a chance of being a saint, a man of science or an artist. But this problem cannot be solved unless men desire to be saints, men of science and artists. And if they are to desire that continuously they must be taught what it means to be these things. We think of the man of science, or the artist if not of the saint, as a being with peculiar gifts who exercises more precisely and incessantly perhaps, activities which we all ought to exercise. It is a

commonplace belief that art has ebbed away out of our ordinary life. We do not know that when a man makes anything he ought to make it beautiful for the sake of doing so, and that when a man buys anything he ought to demand beauty in it for the sake of that beauty. We think of beauty if we think of it at all, as a mere source of pleasure, and therefore it means to us an ornament added to things for which we can pay extra as we choose. (5)

VIII. Expand the idea of any one of the following into a paragraph

(a). Slow and steady wins the race.

(b). All that glitters is not gold.

(1 x 5 = 5)

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